

Topic	Preparation	Presentation of new knowledge	Deepening understanding	Applying knowledge	Assessment	Home learning
21. episodic & semantic concepts & application	Reading: Brain (2015) pp. 90-95. Make a set of Cornell notes on explanations of LTM. Put your main emphasis on Tulving's theory of semantic and episodic memory. This should take you 60-90 minutes	Explanation: Different types of LTM/Tulving's theory.	Analysis of examples. Comparison between Episodic and Semantic memories using table.	Write comparisons in full following model. Create a set of RP cards for Tulving's theory - teacher supplies the Qs, students must formulate the answers they are going to learn.		Use RP cards to learn the topic for a quiz the next lesson.
22. Episodic and semantic evidence & evaluation		Explanation - evidence in the area of LTM, including reliance on clinical case studies.		Reading - studies relating to LTM. Comprehension exercise; emphasis on using evidence to support points; evaluating the strengths of evidence/claims.	Socratic quiz - LTM concepts.	Create revision RP cards from evidence/evaluation in this topic.

