

Topic	Preparation	Presentation of new knowledge	Deepening understanding	Applying knowledge	Assessment	Home learning
31. Dealing with offenders - anger management (CB treatment).	Preparation - Reading and note making Brain (2016).	<p>Explanation - cognitive model of anger & violence.</p> <p>Explanation: key ideas in AMT</p> <p>Explain Hendwood analysis</p> <p>Reciprocal teaching: limitations of research into AMT. OR Read and make notes for HL</p>	<p>Application to cases: identify the antecedents of anger; responses & links to offending. Suggest what should be targeted therapeutically</p> <p>Give students graph from Henwood et al; discuss interpretation</p>		<p>Big question: can psychology help to reduce offending?</p> <p>Questions: what assumptions does CT make? What sort of techniques used?</p> <p>Question: what is a meta-analysis</p>	

