Topic	Preparation	Presentation of new knowledge	Deepening understanding	Applying knowledge	Assessment	Home learning
21. Aggression & evolutionary concepts	Reading: Brain (2015) pp. 153-155; 157-160 Make Cornell notes on evolution by natural selection; evolutionary explanations of aggression.	Big question: is aggression human nature? Pass round bowl of sweets, invite students to take one each. Present: definitions of aggression.	Count how many of each sweet are left. Question: which is the best sweet? What about if we look at it from the sweet's point of view? How does the bowl of sweets represent an analogy for evolution by natural selection?	Students classify and justify whether each situation represents hostile or instrumental aggression.	Explore classification decisions.	
		Explanation: evolutionary processes and behaviour; evolution of aggression.	Thought question: how could selection pressures limit aggression? (Aggressive individuals expose themselves to risk by fighting; may threaten mate/offspring)	Students write an analogy between the sweets and evolution, explaining how each element maps.	Socrative quiz - evolution of aggression misconceptions.	