## **Choosing the right statistical test**

| What type of test do you need? |                    |                                |   |             |  |  |  |  |
|--------------------------------|--------------------|--------------------------------|---|-------------|--|--|--|--|
| Experiment/Test of difference  |                    |                                | Test of correlation   |             |  |  |  |  |
| What type of data do you have? |                    | What type of data do you have? |   |             |  |  |  |  |
| At least ordinal               |                    | Nominal                        | At least ordinal  | Nominal     |  |  |  |  |
| Related or unrelated?          |                    | Related or unrelated?          | Spearman's rank order   | Chi squared |  |  |  |  |
| Related                        | Unrelated          | Unrelated                      | When it's a correlational study we're assuming that the data are related.  Chi squared appears twice because it's a test of association between different categories so you can view it as a test of correlation or a test of difference according to how you have designed your study. |             |  |  |  |  |
| Wilcoxon signed ranks          | Mann-<br>Whitney U | Chi squared                    |   |             |  |  |  |  |

| Scenario  | Type of study? | Type of data? | Related or unrelated? | Test to use? |
|---|----------------|---------------|-----------------------|--------------|
| Researchers have content analysed witness statements obtained using standard interviews and cognitive interviews with different groups of witnesses. The number of correct assertions by each witness has been counted. |                |               |                       |              |
| Researchers are looking for a relationship between a person's score on a questionnaire that measures depressed symptoms and the number of stressful life events each PPs has experienced in the past year.              |                |               |                       |              |
| Researchers are comparing maze-learning times between rats given a continuous reinforcement schedule and rats given a variable ratio reinforcement schedule.  |                |               |                       |              |
| Researchers have measured students' reaction times to a light that switches on and off at random. Then then have given the students some caffeine and retested them.  |                |               |                       |              |