The witnesses were sitting upstairs in a coffee shop. Two men started arguing loudly and one of them pulled out a knife and threatened the other. While people were distracted one or more people removed purses/wallets/phones from the customers’ pockets and bags.

When challenged by one of the customers, one of them shouted ‘let’s go!’ and all ran down the stairs together, passing two people who were already leaving.

When the police arrived, an inexperienced officer went upstairs and started asking people who were still in the room what had happened. He took down notes of what the different witnesses said. One of the questions he asked was ‘at what point did the man in the red cap steal the purse?’

Later on, some of the witnesses were interviewed, shown photographs of the suspects and asked if they recognised them. On a subsequent occasion some of the witnesses were invited to an identification parade, where they were asked to pick some of the suspects out of the line up

**Assess whether the witnesses to this crime are likely to give accurate eyewitness testimony.**

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A.Student

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| **Areas where you could improve.** | **Criteria.** | **Areas where you have exceeded expectation.** |
|  | **Relevance.**  Your response is presented as an answer to the question (i.e. how likely is it that EWT will be accurate *in the case described*.)  Relevance is maintained throughout the essay by linking each point of your argument to your overall answer.. | You have structured your answer very effectively to answer the question throughout your essay – this is a big improvement on last time. |
| You could also consider the witnesses being questioned together, and the effect of showing photos before the ID parade. | **Analysis and application.**  You have identified several important features of the scenario and explained how and why each of them might affect the accuracy of the witnesses’ testimony. |  |
| Is the evidence you have used valid? If not, how does this affect your conclusion?  Are there conflicts in the evidence you could address. | **Critical thinking.**  You have considered the strengths and weaknesses of your evidence as part of your discussion. You have considered alternative points of view and/or conflicting evidence where relevant. |  |
|  | **Knowledge and understanding.**  You have linked your analysis to psychological explanations and supported your points with factual references to studies of EWT. |  |
|  | **Writing.**  You have written in a formal academic style and used technical vocabulary in an appropriate way. Your spelling, punctuation and grammar are accurate. |  |