

Memory - Topic 2: The Multi-Store Model of Memory






Who is the better teacher? Use ideas from the multistore model and related research to inform your answer.

Mr Yannick talks very fast. He uses his projector to show the students lots of text and moving images. Mr Yannick moves swiftly from one idea to the next, rarely repeating himself. He tells his students they are old enough to take responsibility for their own learning, and doesn't pick them up for talking or looking out of the window in his lesson. His students make lots and lots of notes and feel like they cover lots of material during his lessons. Mr Yannick always starts where he left off last time and finishes when he has run out of time.

Mrs Xavier talks quite slowly. She doesn't use a projector; she writes the occasional word or phrase on the board. Mrs Xavier stays with the same idea for some time, and often revisits ideas more than once during the lesson. She makes sure that all her students are looking at her when she explains something. Her students make a few notes of key facts and ideas. They sometimes worry that they cover less material than Mr Yannick's students. Mrs Xavier always starts her lesson with what she thinks are the most important ideas and goes back to them at the end.

Write a set of recommendations for a new student teacher, explaining how they should organise their lessons to help their students remember the most.

	You make at least three clear recommendations, each of which could be justified using the multi-store model of memory.
	AND you explain why these recommendations should be followed, by referring to how the multistore model accounts for memory processes.
	AND you include at least one reason why advice based just on the multi-store model is not enough <i>on its own</i> to result in good quality lessons. AND you explain these reasons.