

1.	Milgram studied the evidence from a famous war trial; this was the impetus for his experiment. What was the war trial that sparked his interest?
2	In which year did Milgram begin his experiments? BONUS QUESTION: In which year did Milgram first publish his research?
3	Milgram carried out his research at a famous American university. What is the name of this university?
4	How did Milgram recruit his PPs? BONUS Question: give one disadvantage of using this method of sampling.
5	How many PPs were used in his original study? BONUS Question: how many PPs were used in total (including variations)?
6.	Pps were allocated to one of two roles. How were the PPs allocated to these roles?
7	Who was Mr. Wallace? BONUS Question: Who was Jack Williams?
8	Outline the PROCEDURE of Milgram's experiment using no more than 7 bullet points.
9	Describe <i>one</i> way in which Milgram encouraged the PPs to continue with the experiment.
10	What physical signs of tension and discomfort did the PPs show?
11	BONUS Question: In total, how many PPs were women (total of all studies)?
12.	What percentage of PPs stopped giving shocks at 315 volts? What percentage of PPs stopped giving shocks at 450 volts?
13.	List two features of the experiment which made it seem real to the Pps.

14.	Describe two ways in which the PPs were deceived. BONUS Question: in total, how many times were the PPs deceived?
15.	Describe two conclusions of this experiment.
16.	One criticism of this experiment is that it lacks External (ecological) Validity. What is meant by the term ecological validity? BONUS Question: suggest one way in that the external validity of the experiment could be improved.
17.	Outline one justification why Milgram carried out his study.
18.	Milgram debriefed his PPs. Give one example of how he debriefed his PPs.
19.	Why is debriefing PPs important?
20.	Psychologists make the distinction between situational and individual explanations of behaviour. Give one situational explanation for the behaviours of the teachers. BONUS Question: give one individual explanation for the behaviour of the teachers.

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8	7	6	5