

# Attachment

## Self Assessment Sheet

Things you **must** be able to do:

All A01

- Describe the development of attachments
- Describe the SSC & different types of attachment
- Outline cultural differences in attachment
- Give APFCC for Van Ijzendoorn & Kroonenberg (1987)

- Describe the learning theory of attachment
- Describe Bowlby's theory of attachment
- Give APFCC for Harlow (1959) and Shaffer & Emerson (1964)

- Define deprivation
- Describe effects of short-term separation (PDD)
- Describe effects of longer term deprivation
- Explain the maternal deprivation hypothesis
- Give APFCC for Bowlby (1946)

- Define privation & distinguish between privation & deprivation
- Describe effects of privation
- Give APFCC for Hodges & Tizard

- Describe possible effects of daycare on social & cognitive development
- Outline at least **two** studies of the effects of daycare on development

**Development & Variety of Attachments**

**Explanations of Attachment**

**Effects of Deprivation**

**Effects of Privation**

**Effects of Daycare**

Things you **should** be able to do:

Both A01 and A02

- Explain how SSC classification affects later development
- Give APFCC for Hazan & Shaver (1987)
- Comment on validity & reliability of the SSC
- Explain reasons for cross-cultural differences in attachment

- Outline classical and operant conditioning
- Define monotropy & explain what is meant by attachments as 'prototype' relationships
- Explain criticisms of attachment studies
- Comment on whether evidence supports or challenges theories of attachment

- Outline research findings of studies of deprivation
- Explain criticisms of Bowlby (1946)
- Comment on whether research findings support or challenge the maternal deprivation hypothesis

- Outline research findings of studies of privation
- Explain criticisms of Hodges & Tizard
- Comment on the implications of research studies into the effects of privation

- Comment on the implications of research studies into the effects of daycare
- Explain whether daycare is a good or bad thing for children's development

Things you **could** be able to do:

All A02

- Evaluate the SSC
- Assess the cross-cultural validity of the SSC
- Critically assess the extent to which early attachment affects later development

- Critically evaluate research studies of attachment
- Critically evaluate the learning theory & Bowlby's theory of attachment

- Assess strengths & weaknesses of research into the effects of deprivation
- Critically evaluate the maternal deprivation hypothesis

- Critically evaluate research studies of privation
- Assess the extent to which the effects of privation are reversible

- Support arguments for positive and/or negative effects of daycare with appropriate evidence
- Outline and explain the characteristics of good quality daycare