

# Levels of Processing



**This activity will help you to:**

- Understand and recall the experiment carried out by Elias & Perfetti (1973)
- Draw conclusions about the relationship between processing and recall

Write a list of words that rhyme or sound similar to the words below.

Red \_\_\_\_\_

Table \_\_\_\_\_

Cub \_\_\_\_\_

Ghost \_\_\_\_\_

Gear \_\_\_\_\_

Book \_\_\_\_\_

Paper \_\_\_\_\_

Wood \_\_\_\_\_

Pony \_\_\_\_\_

Crew \_\_\_\_\_

Write a list of words with the same or a similar meaning to the words below.

Puppy \_\_\_\_\_

Screen \_\_\_\_\_

Postcard \_\_\_\_\_

Pencil \_\_\_\_\_

Coat \_\_\_\_\_

Youth \_\_\_\_\_

Teacher \_\_\_\_\_

Violet \_\_\_\_\_

Wardrobe \_\_\_\_\_

Magazine \_\_\_\_\_

Mean recall list 1

Mean recall list 2

What do these results suggest about the way memory works?