

Social Development and Day Care

Your task:

- Cut each study out and one by one glue to a sheet of A3 paper.
- After gluing each A01 section of information you are to write an A02 comment using the PJE system.
- Where you see.....you are to complete the paragraph and then add an A02 comment.

Shea (1981) investigated the effects of day care on social development. Children aged 3-4 years of age were video recorded for the first ten weeks they attended nursery. It was found that the children became more sociable over time. Those that attended for five days a week were more sociable than those who attended for three days a week.

Belsky & Rovine (1988) found there was an increased risk of an insecure attachment if children were in day care for at least four months of age before their first birthday. This is supported by Bowlby (1944), who stated that.....

Clarke -Stewart et al (1994) found there to be no difference in the social development between children that spent 30 hours a week in day care compared to those who spent 10 hours per week.

Tizard (1979) found that interaction between day care staff and children were far less complex than those between parent and child, this may have implications for both social and cognitive development.